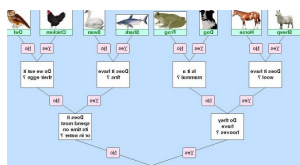


Science-Living things and their habitats



Important vocabulary–

vertebrates, invertebrates, classification, branching diagram, habitat, environment, species.

To group living things in different ways.

To explore & use classification keys to group, identify & name living things in the local environment & further afield.

Recognise that environments are constantly changing & this can sometimes pose dangers to specific habitats.

Famous people and places

Sutton Hoo

Offa's Dyke

Alfred the Great

Somewhere to Settle-Anglo Saxons & Scots



Key texts this term:

Beowulf-Michael Morpurgo

The Orchard Book of Greek Myths-
Theseus & The Minotaur

Religious Education

Inspirational people from long ago.

What is it like to follow God?

What can we learn from inspiring leaders who started religions?

To know key points in the lives of Moses, The Buddha, Jesus, Muhammad.

History-Key dates & events

The last Roman soldiers left Britain in 410. New people came in ships across the **North Sea** – the Anglo-Saxons

The Anglo-Saxon age in Britain was from around AD410 to 1066.

They were a mix of tribes from **Germany, Denmark and the Netherlands**. The three biggest were the Angles, the Saxons and the Jutes. The land they settled in was 'Angle-land', or England.

Battle of Hastings-1066

English-Myths & legends

·Myths & Legends– Beowulf.

Make predictions, character descriptions (Beowulf & Grendl)

Compare & contrast characters(Beowulf & Grendel) Use of plural possessive apostrophes, inverted commas ,pronouns for cohesion & to avoid repetition. Use what a character does to show their personality instead of tell.

Create own mythical creature, create own hero, order events from story.(story maps) Write own myth.

Theseus & The Minotaur-Setting description of maze. Fronted adverbials of place, possibility, use of expanded noun phrases, personification, similes/metaphors.

SPaG-singular & plural apostrophes, paragraphing to group related material, expanded noun phrases, use present perfect tense. Fronted adverbials, introduction to inverted commas. Maintain use of past tense.

Reading-Comprehension,retrieving information from texts to answer questions. Book reviews-giving own opinion on a text. Daily reciprocal whole class reading.

Maths– White Rose

Time–

24-hour clock. Hours, minutes, seconds.

Analogue to digital 12 hour. Analogue to digital 24 hour.

Statistics– interpret charts, comparison, sum & difference, line graphs.

Geometry-properties of shapes-turns & angles, identify angles, compare & order angles, triangles, quadrilaterals, polygons, lines of symmetry, complete a symmetrical figure.

Position & direction—Describe position using coordinates, plot coordinates,, draw 2D shapes on a grid, translate on a grid, describe translation on a grid.