



Norton Free C of E Primary School

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS/CARERS

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first two days of self isolating/a school closure we will provide children with access to a reading, writing, maths and spelling activity linked to the work that we are doing in school. This can be in the form of a printed home learning pack if there is somebody able to come and collect this from school. If you have access to Google Classrooms this will be immediately shared with your child by their class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Norton Free, we aim to teach the same curriculum remotely as we do in school. Children will be able to access their learning through Google Classroom. The slides and activities will be shared to ensure that they receive the same key teaching points as the children who are in school. Once an activity is completed this can be uploaded onto Google Classroom for the class teacher to see and provide feedback on.

If you have any difficulties in accessing the curriculum through Google Classroom please let school know and we will contact you in order to support your child with their home learning through providing printed packs or through the loaning of laptops.

Children can send private messages to their class teacher through Google Classroom in order to ask questions about their learning or to share their understanding. They will also be able to access live lessons alongside their peers in the classroom through Google Classrooms. Your class teacher will provide information about when to join the Google Meet to access the live lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children in Key Stage 1 will spend around 3/4 hours a day completing their remote learning. This will involve a reading, writing and maths session in the morning and a further lesson or a shared story in the afternoon.
Key Stage 2	Children in Key Stage 2 will spend around 4/5 hours a day completing their remote learning. This will involve a reading, writing and maths session in the morning and a further lesson or a shared story in the

	afternoon.
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An example Remote Learning Timetable:

I have indicated live lessons by highlighting them in red. I will try to keep to the times listed below but will let you know in advance using Google Classrooms if a start time needs to be changed.

Day of the week	9:10am	9:30am	10:45am	1:15pm	3:00pm
Monday	Word of the day/Reciprocal Reading	Maths	English	PE	Story time
Tuesday	Word of the day/Reciprocal Reading	Maths	English	Computing	Story time
Wednesday	Word of the day/Reciprocal Reading	Maths	English	Topic-Geography	Story time
Thursday	Word of the day/Reciprocal Reading	Maths	English	RE	Story time
Friday	Word of the day/Reciprocal Reading	Maths	PE	Science	Story time

Accessing remote education

How will my child access any online remote education you are providing?

The remote learning platform that we will be using at Norton Free is Google Classroom. Your child will be provided with a username and password to join their class. This has been set up for the children to only access their Google Classroom. It will not allow them to create Google Meets or send/receive emails.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

When you find out that your family/child needs to self-isolate please contact the school office and Mrs Gill will ask whether you have access to Google Classroom or will need printed packs of work.

We have a login set up so that school laptops can be loaned to children who are self-isolating and used at home to access remote learning but we are limited in terms of how much technology we have in school and are able to share. Mrs Gill will be able to take information about your individual circumstances and we will then contact you in order to provide further support where necessary.

If you do not have internet access we can create paper packs that can be collected from school or posted out. Work can still be submitted through Google Classrooms by taking pictures of their completed work. Alternatively this can be emailed to the class teacher so that they are able to provide feedback on their learning and offer further support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will be using Google Classroom to share learning activities with those children who are self isolating and need to access their learning remotely.

The children can use their class page in order to access the activities and lessons that they would be completing in school.

There will be a live lesson timetable shared for each class (y1-6). Foundation Stage will continue to offer recorded videos and practical activities to support learning from home. The timetable will broadly offer a reading, writing and maths live lesson in a morning and one afternoon session- this may be a story. Please see the example timetable above.

Remote learning may also include lessons and videos from BBC Bitesize and Oak National Academy. In addition, there may be pre-recorded videos provided by staff.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, we would like children to attend all live lessons offered as this will enable them to continue their learning from home and receive the same key teaching points and modelling as those in the classroom.

We track attendance at live lessons and will offer support if your child is not accessing the remote learning on offer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We track attendance at live lessons and will contact you to offer support if your child is not accessing the remote learning on offer.

Children will be provided with feedback based on the work they upload onto Google Classroom. Follow up activities may be provided if your child has struggled with the remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will provide feedback on the uploaded work through the private comments section of Google Classroom. If you or your child have questions or have found an aspect of their home learning challenging you can send a private message to the class teacher underneath the assignment.

Feedback will be provided on learning at least twice a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Through Google Classroom we can target children with specific work and support around their needs. This can be sent to individual children or groups of children. Other users would not be able to see this on their Google Classroom page. Class Teachers will share resources and support in order to support children with specific needs in accessing the curriculum at an appropriate level for their ability.

We may also offer targeted and small group Google Meets to focus on a particular skill or area of learning. We will contact you directly in order to organise these.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to offer children who are self-isolating the same access to remote learning as we have during the periods of school closure with live lessons including those children in school and those at home. They will still access their learning through Google Classroom and this will be in line with the curriculum and lessons taught in school during the same period.