

Pupil premium strategy statement 2019-2022 (Expected Funding only to 2020)

School overview

Metric	Data
School name	Norton Free C of E School
Pupils in school	208
Proportion of disadvantaged pupils	28/208 13.5%
Pupil premium allocation this academic year	Sept 2019 – March 2020 £20,790 Expected Apr – Aug £ 6,930 Total expected - £27,720
Academic year or years covered by statement	2019 – 2022 (funding until 2020)
Publish date	December 2019
Review date	August 2020
Statement authorised by	H Bell
Pupil premium lead	H Bell
Governor lead	M Carpendale

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.5
Writing	-0.2
Maths	-2.8

Strategy aims for disadvantaged pupils

Measure	Score
% of Disadvantaged children meeting expected standard at KS2 in 2019 (reading, writing, maths) 4 Pupils	Reading 75%, Writing 50%, Maths 75% Combined =50%
Achieving high standard at KS2	Maths 50% Spag 25% Writing 50%
Measure	Activity
Priority 1	Ensure that all relevant staff have received training to deliver the phonics scheme effectively. Identify children who are falling behind quickly and provide targeted support.
Priority 2	Identify quickly children who are at risk of falling behind and provide bespoke support.
Projected spending	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average Progress Scores in KS2 Reading.	Sept 20
Progress in Writing	Achieve National Average Progress Scores in KS2 Writing.	Sept 20
Progress in Mathematics	Achieve National Average Progress Scores in KS2 Maths.	Sept 20
Phonics	Achieve in line with or above National average for Phonics Screening	Sept 20
Other	Improve attendance so that it is above National and above our target of 97%	Sept 20

Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group interventions for disadvantaged pupils falling behind age related expectations, either before or after school.
Priority 2	Provide a range of activities alongside breakfast club to encourage attendance and increase physical activity. Improve attendance and readiness to learn.
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Breakfast club with associated Circuit Training.
Priority 2	Physical activities held within school for the most disadvantaged pupils at lunchtimes and in different clubs.
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that all staff are aware of specific strategies in school and provide time for professional development.	INSET days and additional training through Professional Development Meetings.

Targeted support	Head teacher and SENDCo work closely together to ensure that there is bespoke support in place for children who are at risk of falling behind.	Maths and English Lead also form part of the SLT to ensure that all areas are covered.
Wider strategies	Engaging with families who face the biggest challenges.	Work closely with outside agencies where necessary.